



Homebush West Public School ■ Exeter Road
Homebush West ■ NSW 2140
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homebushw-p.school@det.nsw.edu.au

Homebush West Public School

Parent Information

Stage Two

2019



Welcome to Stage 2, 2019

We look forward to the exciting educational journey ahead, and partnering with you and your child to continue achieving our school mission. The Stage 2 teaching staff implement a co-teaching model within a flexible learning environment to empower students to understand themselves as learners, to have control and responsibility over where they learn as well as build independent learning behaviours.

HWPS Mission

Our purpose is to empower students to be active, informed, creative and successful in a dynamic world.

HWPS Values

We value:

- quality in all that we do
- respect for others
- success for all
- community involvement
- a caring and safe environment

Our students will leave Homebush West with:

- skills for self-directed learning
- sound knowledge and application of the basic skills
- effective communication skills and the capacity to work successfully with others
- care and respect for self, others and the environment
- effective problem solving and thinking skills
- appreciation of Australia's cultural diversity and heritage



Stage 2 Staff



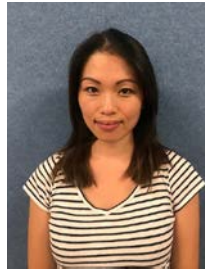
Mrs Tamsett

Stage 2
Supervisor
Instructional
Leader



Miss Zuccali

Stage 2
Supervisor
4/3Z



Mrs Doan

4/3D



Mr Smith

4/3S



Miss Pene

4/3P



Miss Hamad

4/3H



Mr Johnston

4/3J



Mr Vagne
Learning
Support
Facilitator



Mr Debnam

Music Teacher



Miss Gammone

RFF Teacher



Mrs Windon

Teacher
Librarian



Mrs Chow
Community
Language
Teacher

As a team we:

- want and need you to be involved in our class activities.
- are always available for consultation about any aspect of your child's education.
- set high expectations and standards for Stage 2 students
- expect 100% participation in all school activities, for all students.
- facilitate success for every student and cater for individual needs.
- implement the healthy food policy and 100% school uniform policy.
- value communication and a partnership approach to learning.

Interviews and Appointments

Teachers in Stage 2 value communication. Please feel free to make an appointment to discuss any issues or concerns with us at any time in person, or over the phone.

Availability:

8:30pm - 8:55am (Teachers have limited availability in the mornings)

1:00pm - 1:55pm

3:00pm - 3:30pm

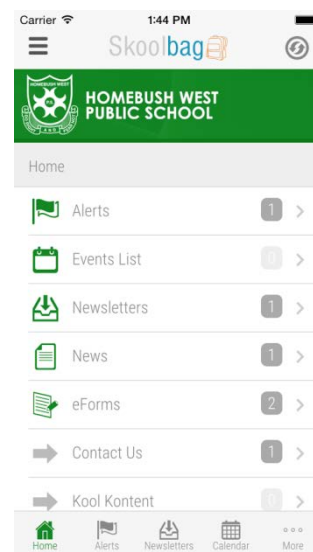
Money

All notes with money are to be returned to the school office by 9am.

Please return notes PRIOR to the activity, not on the day of the activity.

Student's banking must also be brought to office each week.

School Website, Email, App and Facebook



The school website is a useful communication tool. You can access an electronic copy of our school newsletter through the website.

<http://www.homebushw-p.schools.nsw.edu.au>

'Skoolbag' is the ultimate school to parent communication tool. This School App provides our school with an easy way to tell parents and carers everything they need to know about school news, newsletters, events calendar, cancellations, school notices, school information, school timetables, parent sick note forms, school documents and much more. Please download this app from your appropriate App store.

Homebush West Public School has launched a Facebook page. It will showcase our school's special achievements and other events. You can find the page at this link

<https://www.facebook.com/HomebushWestPS>



Classes

At Homebush West our students, learn in a co-teaching, flexible learning environment. Co-teaching provides your child with two teachers who have complimentary styles and expertise to benefit from and enables teachers to plan a high quality and rigorous curriculum to cater for the needs of all students. Our flexible learning environments empower students to understand themselves as learners, to have control and responsibility over where they learn as well as build independent learning behaviours. Within the co-teaching environment, all students have a 'home class'. All classes are mixed ability. The classes have been selected carefully. The factors considered when placing students into a class include; social, emotional, ability, friendships and English as an Additional Language or Dialect (EAL/D) considerations.

The Discipline Policy

The School Rules and Behaviour Code are used to guide all behaviour, and as a framework for awards and for all discipline. The discipline policy has been developed in partnership with the students and community. It is the guide for all conduct. An award and certification system is in place which awards 'Red Stars' to students who demonstrate excellence in citizenship. A system of 'levels' is in place for students who experience difficulty with areas in the code of conduct.

About the Curriculum

Information regarding the NSW Syllabus for the Australia curriculum is located on the NSW Education Standards Authority (NESA) website. <https://syllabus.nesa.nsw.edu.au/>

Each class participates in the seven Key Learning Areas:

- English
- Mathematics
- History
- Geography
- Science and Technology
- Creative and Performing Arts
- Personal Development, Health and Physical Education (PDHPE)

English

- Reading and viewing
- Speaking and listening
- Writing and representing
- Handwriting and using digital technologies
- Spelling
- Grammar, punctuation and vocabulary
- Thinking imaginatively, creatively and interpretively
- Expressing themselves
- Reflecting on learning



Mathematics

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

Students also participate in the following learning experiences:

- Music (Recorders and Singing)
- Fitness and Sport
- Road Safety, Peer Support, Child Protection, Drug Education
- History, Science & Technology, PD/H/PE, Creative Arts
- Library
- Enrichment Groups
- Technology (embedded)
- Premier's Reading Challenge
- Multicultural Cultural Public Speaking Competition
- Assembly
- Religious Education (if elected)

Focus on Reading 3-6

Stage 2 incorporates the explicit teaching of the 'Super Six Strategies' for reading comprehension to improve student learning outcomes in reading.

These 6 strategies are:

Making connections, Predicting, Questioning, Monitoring Visualizing, Summarizing.

Our reading program encompasses the explicit teaching of the key aspects of reading in the middle and upper primary years:

- Comprehension
- Vocabulary
- Reading text fluency

Our reading program draws from a sound research base that justifies the need for these key aspects to be at the forefront of literacy teaching and learning

The program emphasises the importance and use of:

- types of texts that interest and motivate learners in the middle years
- rich talk that encourages students to 'show their thinking'
- insightful assessment
- explicit instruction
- support and scaffolds for students
- clear and purposeful feedback
- student reflection

BYOD

Students will participate in integrated ICT (Information Communication Technology) activities across the curriculum. **ICT and BYOD**

Students will participate in integrated ICT activities across the curriculum. Students will be part of the BYOD (Bring Your Own Device) program, students have been asked to bring to school an Apple iPad that will be used in lessons in the classroom.

The policy can be found on the school website. The goal of BYOD is to develop the four C's of learning (see diagram below).



Digital Citizenship

Students will learn about: staying safe and healthy while using digital technologies; appropriate and inappropriate online behaviour; and being a positive contributor in an online world.

- Explore the digital citizenship program at www.digitalcitizenship.nsw.edu.au

Digital Portfolios

The school uses digital e-Portfolios for students through the 'Seesaw' e-Learning platform. This will allow parents to engage in a dynamic way gaining insight to what learning is occurring in the classroom. This in turn allows parents to have deep and meaningful conversations about school life. Parent access will be distributed in Term 2.

What does my child need on which day?

This information should help you communicate with your child about the school day and activities. All Stage 2 students participate in fitness lessons before lunch on Monday & Tuesday, and Sport on Fridays.

Stage 2 Overview		
4/3Z Library- Friday Music- Friday Homework- Friday PSSA/Sport- Friday	4/3J Library- Friday Music- Friday Homework- Friday PSSA/Sport- Friday	4/3S Library- Wednesday Music- Wednesday Homework- Friday PSSA/Sport- Friday
4/3H Library- Friday Music- Wednesday Homework- Wednesday PSSA/Sport- Friday	4/3P Library- Wednesday Music- Friday Homework- Friday PSSA/Sport- Friday	4/3D Library- Wednesday Music- Wednesday Homework- Friday PSSA/Sport- Friday

In addition:

- All students participate in the NSW Premier's Reading Challenge.
- Sport is every Friday.
- Assembly is held every week in the hall, classes attend in alternate weeks.
- You can expect one incursion or excursion a term relating to our curriculum costing around \$25 per term.
- Multicultural Public Speaking Competition
- All students participate in the School Musical.
- Non-PSSA Sport off site- Tennis
- Summer PSSA – Cricket and T-Ball/Softball.
- Winter PSSA – Soccer and Netball.
- School swimming scheme, swimming, athletic and cross-country events.
- University Maths, Literacy and Science, Computing competitions.
- South Western Sydney Region's 'Our Spectacular', Cantabile and Festival of Instrumental Music.
- Students will receive academic reports at the end of each semester.

Creative and Performing Arts

- The Creative Arts KLA will be explicitly taught and embedded in the weekly Stage 2 programs. Stage 2 will participate in their music lessons every week.
- Students who wish to participate in Drama, Dance, Choir and Orchestra are offered to join these groups, which run during the Enrichment Groups sessions on Thursday mornings.
- Students involved in the 'Our Spectacular' and 'School Spectacular' performances as well as various school performances, will utilise these sessions to rehearse.

Online Support for Parents

This website will give you more information on how to assist your child in learning.

Education Standards Authority – Syllabuses for the Curriculum

<https://syllabus.nesa.nsw.edu.au/>

Parent Guide to the NSW Primary Syllabuses

<https://educationstandards.nsw.edu.au/wps/wcm/connect/25cb2fe5-c5f4-4ce8-920c-6b4b108bb30a/parents-guide-to-nsw-primary-syllabuses-2017.pdf?MOD=AJPERES&CVID=>



Homework

There will be a regular homework contract sent home for you to sign each week. The students will be completing a range of homework include online maths and reading. The homework is set in accordance with the school's homework policy statement. There is consistency with the contract for all classes, however teachers may tailor some activities according to your child's ability.

Homework	
Reading Logs	Students will complete reading tasks each day.
Music Logs	Students will complete practice in singing or use of instruments (e.g. Recorder)
Authentic Learning Tasks	These tasks will link and prepare students for learning in the classroom.
Soft Skills Tasks	These tasks focus on personal attributes that enable someone to interact effectively and harmoniously with other people.
Digital Literacy and Numeracy Tasks	Students will subscribe to digital platforms to engage with digital literacy and numeracy tasks, set by teachers, as relevant to classroom learning.

Students should be encouraged to develop a daily homework habit. They should be responsible for managing their homework time and tasks. You can support your children best by helping them become independent and solve their own problems. If a student is unable to complete a task you can ask the student to tell you what they can do about the problem, and help them become confident in discussing homework issues with teachers themselves before the due date.

Coaching and Tutoring

School homework is a priority and students who attend external tutoring or coaching colleges will not be excused from school homework due to coaching or tutoring commitments.



Stage 2 Stationery and Equipment Requirements

Below is the stationery and equipment list requirements for Stage 2. Students will require these resources at school each day. We ask for all stationery and equipment resources to be clearly labelled with student's name and class.

Equipment Checklist	
<input type="checkbox"/> 10 x lead pencils, HB <input type="checkbox"/> 2 highlighter (different colours) <input type="checkbox"/> 1 permanent marker, black <input type="checkbox"/> 2x red ball point pens <input type="checkbox"/> 2x black ball point pens <input type="checkbox"/> 2x green ball point pens <input type="checkbox"/> 1 pencil sharpener <input type="checkbox"/> 1 plastic ruler 15cm with mm and cm display <input type="checkbox"/> 2 erasers (rubbers) <input type="checkbox"/> 2 glue sticks <input type="checkbox"/> 1 pair scissors (child) <input type="checkbox"/> 1 small pencil case <input type="checkbox"/> 1 x A4 96-128pg homework book <input type="checkbox"/> 1 x Tablet Device (eg. iPad) for BYOD <input type="checkbox"/> 1 x Headphones for BYOD <input type="checkbox"/> 1 x Stylus for BYOD	<input type="checkbox"/> 1 x Plastic sleeve folder (Music Folder) <input type="checkbox"/> 1 x Plastic sleeve folder (Integrated Unit) <input type="checkbox"/> Recorder and Recorder Book (ordered through school) <input type="checkbox"/> Library Bag <input type="checkbox"/> Raincoat It is also very helpful if students could donate the following: <ul style="list-style-type: none"> • A box of tissues • Liquid hand soap



Uniform

The school community is committed to maintaining a strong uniform policy. A strong uniform policy supports our student wellbeing and discipline policies and anti-bullying strategies.

Our school uniform includes;

- black shoes, school hat, yellow shirt with emblem, green shorts or long pants, long hair tied back, school colour accessories, school jumper, tracksuit for winter. Dress uniform for representatives.

LABEL EVERYTHING - with students name and class.



HWPS encourages a Healthy Lifestyle

- ***Breakfast - nutritious, include fruit***
- Crunch & Sip - Fruit or vegetables and water
- ***Recess & Lunch - healthy food, healthy snacks and water***
- Physical Activity – two hours per week (2 x fitness, 1 x sport)
- Wear a hat in the sun or play in the shade



Student Term Dates 2019	
Term 1 Tuesday 29 th January 2019 to Friday 12 th April 2019	Term 2 Monday 29 th April 2019 to Friday 5 th July 2019
Term 3 Monday 22 nd July 2019 to Friday 27 th September 2019	Term 4 Monday 14 th October 2019 to Friday 20 th December 2019



School Gates & Office

School hours are from 8:55am – 3:00pm. Our school is open from 8:30am. During the day the gate on Exeter Rd is pulled closed, but can be accessed. All school gates are reopened at the end of the day for collection of students.

Parents are asked to exit the school grounds by 3.15pm each afternoon, unless they are supervising their students for after school activities such as music, language or chess class.

Drop and Go

"Drop and Go" for student drop offs is Tuesday to Friday mornings. This supports students to develop independence, resilience and gives them time to be prepared for learning.

Drop and Go Procedure

- Monday morning's parents and community are invited to attend our whole school morning assembly from 8.55am for approximately 10mins.
- Tuesdays to Fridays, say goodbye to children at the gate, or the area just inside the gate.
- Tuesdays to Fridays, the area beyond the administration office is a 'no go' zone for parents.
- The office is available normal hours, for all parents every day.
- Parents can phone the office, or drop in to the office, or leave a note with the office, or use the email service to advise of any concerns/issues.
- Teachers will continue to be available if required between 3.00pm and 3.30pm.

Teaching Resilience

Research shows that good resilience skills help students perform better at school and avoid risky behaviour. It's important for your child to know how to turn things around when the going gets tough.

- Children with good resilience perform better at school.
- Children with good resilience are less likely to take part in risky behaviour. NSW public schools teach resilience skills to children from Kindergarten to high school.
- Helping a child feel successful is an important aspect of resilience.

See the link and article in the Proactive Parents sections for more reading and support.

<https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/familywellbeing/how-to-raise-resilient-kids>

Attendance/Absence

Please be aware daily attendance is mandatory. If you require extended leave due to a vacation o

Unexplained absence or unacceptable absence will be recorded, *e.g. not attending swimming carnival for a non-urgent appointment.*

Please provide a written explanation as soon as possible after a student has been absent for any reason.

Please note you can complete a sick not notification via the Skool bag app in the e-forms category.

Late Arrival

School commences at 8:55am. If your child is late to school (after the bell) they are required to go to the office and receive a late note. This is recorded on the class roll.



Early Arrival

No teacher supervision is provided on school site until 8.30am. Students who arrive before the 8.30am supervision bell are asked to sit quietly in the front office foyer. Parents who arrive early with their child **must** remain with them to supervise them until 8.30am.

Early Departure

School concludes at 3:00pm. If you need to take your child early from school you must first go to the office. Your child will be permitted to leave when you give the teacher the early departure note.

Stage 2 Standards

It is important for all Stage 2 students to demonstrate responsibility and commitment to learning. We encourage all Stage 2 students to take responsibility for their own actions and belongings, manage their equipment, submit weekly homework and return permission notes.



The Discipline Policy

The School Rules and Behaviour Code are used to guide all behaviour, and as a framework for awards and for all discipline (see below). The discipline policy has been developed in partnership with the students and community. It is the guide for all conduct. An award and certification system is in place which awards 'Red Stars' to students who demonstrate excellence in citizenship. A system of 'levels' is in place for students who experience difficulty with areas in the code of conduct.

CODE OF BEHAVIOUR

Homebush West STARS are:

- Safe and strong
- Team players
- Active learners
- Respectful
- Success

SCHOOL RULES

Homebush West STARS follow the school rules:

- ❖ Make choices to keep yourself safe
- ❖ Help ourselves and others to learn
- ❖ Show respect for yourself, others and the school
- ❖ Take pride in the school environment



Discipline Policy

For the school to function effectively there needs to be clear recognition that individuals have rights, but within these rights there must be responsibilities.

All students and teachers have the responsibility to respect the rights of other students, staff, visitors and community members. When all rights are respected and responsibilities carried out, the school will run smoothly and result in an atmosphere of self-discipline and respect where students are encouraged to succeed.

AIMS

- To foster co-operation and respect for the rights, needs and responsibilities of all.
- To establish practices to recognise and reinforce student achievement
- To establish strategies to promote good discipline and effective learning within the school
- To develop strategies for dealing with unacceptable behaviour
- To provide a safe, ordered, secure and caring environment, that is conducive to working, learning and academic success.
- To provide a framework of school rules to develop a consistent approach.

Positive Reinforcement

House Points

Building Team Ethic

Merit Awards

Individual Rewards

Sport Awards

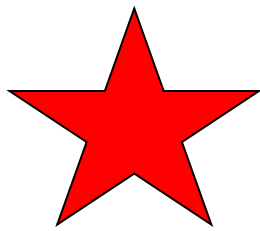
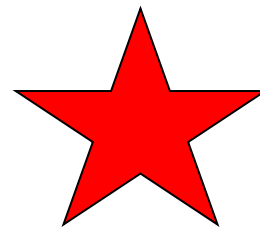
Individual Rewards

Annual Awards

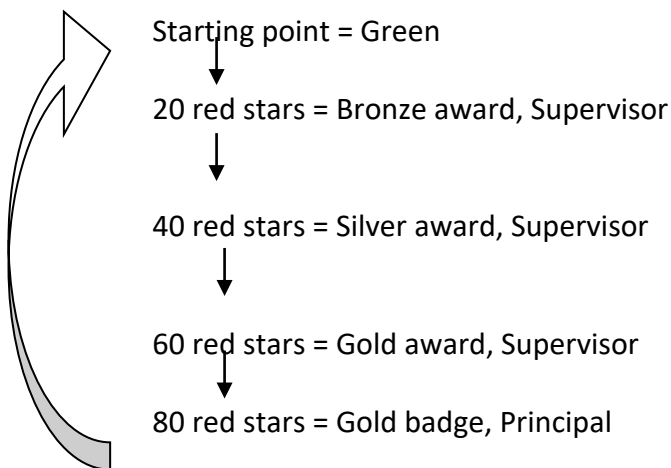
Individual and Team Rewards

Red Star System

Building Individual Citizenship

**Red Star System***Individual Rewards***Aims**

- To develop a consistent approach across the school reflecting positive reinforcement and discipline.
- To establish a reward system supporting student behaviour and responsibilities.
- To recognise and reinforce student achievement.

Red Star Flow Chart

Students can revisit this process more than once.

Disciplinary levels

Supervisors and the Principal will place students on Disciplinary levels after discussion with class teachers. Students return to Standard (green level) after 3 days of improved behaviour. The Principal has the right to remove privileges or suspend students at any level if necessary.

Disciplinary Procedure

Parents are notified by letter when a student reaches a disciplinary level and invited to discuss the discipline situation.

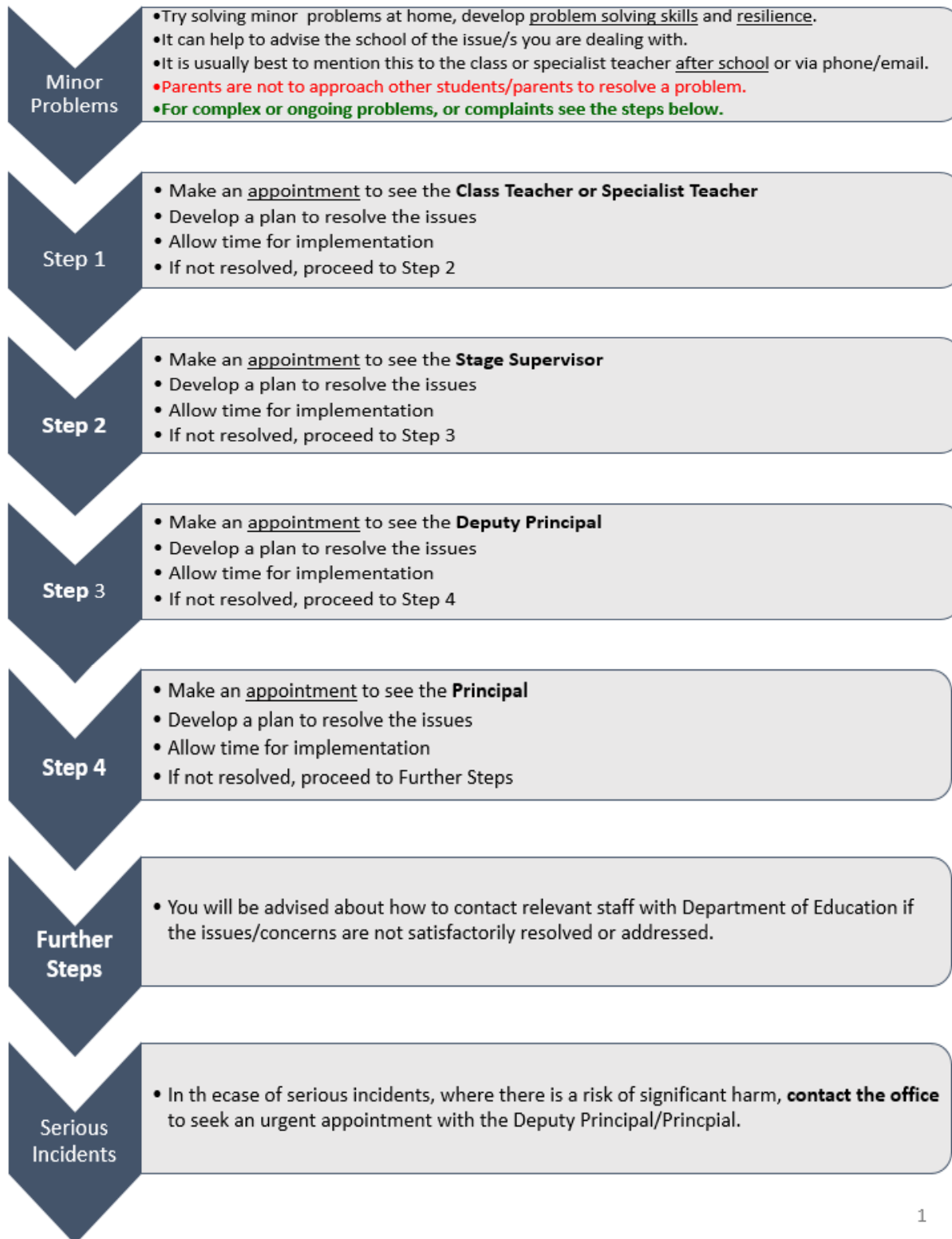
Thank-you for your support,

Mrs Tamsett and Miss Zuccali

Stage 2 Supervisors

Solving Problems at School

Sometimes, problems at school may arise for your child. If this happens, please follow the steps below.





Notes